

Compare Two Texts — Completed Example

Two original source notes on the same topic · Compare ideas and evidence before writing a synthesis.

PRACTICE TEXT / CONTEXT

Shared topic: Should a school start a small garden? Text A describes garden-based science lessons and emphasizes observation. Text B focuses on maintenance and argues that a garden needs a realistic watering and summer-care plan.

TEXT A

Main idea: a school garden can provide hands-on science observations. Evidence: students can track plant growth, insects, soil moisture, and seasonal change.

BOTH

Both texts treat the garden as an ongoing project rather than a one-day activity. Both imply that regular attention matters.

TEXT B

Main idea: the garden is only workable if maintenance is planned. Evidence: watering, tool storage, and care during school breaks need assigned responsibility.

IMPORTANT DIFFERENCE

Text A emphasizes instructional benefits; Text B emphasizes operational constraints. They answer different parts of the same decision.

SYNTHESIS

A school garden could support hands-on learning, but the educational benefit depends on a maintenance plan that keeps the garden usable throughout the year.