

Inference Graphic Organizer

Combine text evidence with relevant background knowledge, then explain the inference you can support.

Name: _____

Date: _____

QUESTION / FOCUS

WHAT THE TEXT SAYS

WHAT I ALREADY KNOW

PAIR 1: keep the background knowledge relevant to the evidence above.

WHAT THE TEXT SAYS

WHAT I ALREADY KNOW

MY INFERENCE

WHY IT FITS: My inference is supported because _____

Inference — Guided

GUIDED VERSION

Name: _____ Date: _____

QUESTION / FOCUS

What are you trying to figure out?

TEXT EVIDENCE

What exact clue supports your thinking?

WHAT I KNOW

What relevant background knowledge helps?

INFERENCE

What conclusion follows from both?

CHECK IT

What new detail could strengthen or change it?

Inference Organizer — Completed Example

Original mini-passage · Evidence + background knowledge → a defensible inference.

PRACTICE TEXT / CONTEXT

Maya zipped her coat before opening the apartment door. In the hallway, she could hear wind pushing against the windows. She slipped a knit hat into her backpack even though the sky was bright.

QUESTION / FOCUS

What can we infer about the weather outside?

TEXT EVIDENCE

Maya zips her coat, hears strong wind, and packs a knit hat.

WHAT I KNOW

People usually wear coats and knit hats when the air is cold; strong wind can make cold weather feel harsher.

MY INFERENCE

It is probably cold and windy outside even though the sky looks bright.

CHECK IT

A temperature reading or another character commenting on the cold would strengthen the inference. Bright skies do not contradict cold weather.